

ASIA ASSOCIATION *of* COMPUTER ASSISTED LANGUAGE LEARNING INTERNATIONAL CONFERENCE *at* HOA SEN UNIVERSITY Friday - Saturday, 26-27 November 2021 (AsiaCALL2021-2)

FRIDAY, 26 NOVEMBER 2021

| TIME | EVENT |
|--------------|---|
| 7:30 - 8:15 | Check-in & Intro Videos |
| 8:15 - 8:25 | WELCOMING REMARKS Assoc. Prof. Dr. Vo Thi Ngoc Thuy President, Hoa Sen University |
| 8:25 - 9:05 | PRESIDENTIAL KEYNOTE ADDRESS Professor Andrew P. Lian, Suranaree University of Technology, Thailand, Ho Chi Minh City Open University, Vietnam and University of Canberra, Australia <i>"Hidden impacts and stereotypes of technology in language learning"</i> |
| 9:05 - 9:45 | KEYNOTE ADDRESS Professor Hayo Reinders <i>"Language learning spaces beyond the classroom: The Role of Technology in Supporting Lifelong and Lifewide Learning"</i> |
| 9:45 - 10:25 | PLENARY SESSION: Assoc. Prof. Dr. Nguyen Van Long <i>"Adaptability to the COVID-19 crisis: What are the roles of the stakeholders?"</i> |



FRIDAY, 26 NOVEMBER 2021

TIME EVENT

PARALLEL SESSIONS

**10:30- 11:55 TRACK 1:
PERSPECTIVES TOWARDS INNOVATION & MOTIVATION**

| | | |
|---------------|--|--|
| 10:30- 10:55 | Task-based approaches and learners' L2 motivational self system: The joy and despair of an emergency online EFL class in the COVID-19 pandemic | Nguyen Nhat Quang, Nguyen Thi Thu Hien, Pham Nhat Linh |
| 11:00 - 11:25 | On the shift of parts of speech in prepositional meaning in English - Vietnamese translation | Dinh Dac Phat |
| 11:30 - 11:55 | Measuring Student Motivation and Learning Perceptions of Using Augmented Reality (AR) in The EFL Classroom | Victor Marrahí-Gómez & Jose Belda-Medina |

**10:30- 11:55 TRACK 2:
EFFECTIVE PLATFORMS FOR E-LEARNING**

| | | |
|---------------|---|---|
| 10:30- 10:55 | Tools for effective online learning | Dang Thi Quynh Trang |
| 11:00 - 11:25 | Cross-disciplinary language teaching | Nguyen Hoang Phuong |
| 11:30 - 11:55 | Factors influencing Vietnamese teenagers' intention to use mobile devices for English language learning | Quy Hoang, Thach Pham, Quan Dinh, Thang Nguyen |

**10:30- 11:55 TRACK 3:
COLLABORATIVE & INTERACTIVE LEARNING/TEACHING**

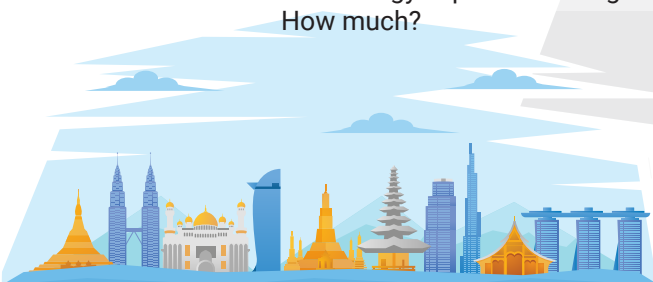
| | | |
|---------------|--|--|
| 10:30- 10:55 | Students' responses to the implementation of Audio-Visual recordings in English pronunciation classrooms | Vo Thi Tuyet Hong, Ly Thi Anh Tuyet |
| 11:00 - 11:25 | Implementing a task-based approach: A solution for teaching English Speaking Skills | Nguyen Dinh Nhu Ha, Nguyen Loc, Tran Tuyen |
| 11:30 - 11:55 | Grammar Teaching Techniques used by native English teachers ... | Nguyen Nguyet Minh |



| TIME | EVENT | |
|----------------------|---|---|
| 10:30- 11:55 | TRACK 4: IMPLEMENTATIONS OF TEACHING ACTIVITIES IN VIRTUAL ENVIRONMENTS | |
| 10:30- 10:55 | Helping language learners self-review learning points and gain learning expectation | Le Thi Trung Dinh |
| 11:00 - 11:25 | Teaching Speaking online using digital mind mapping software (DMMS) and a screen recording tool (SRT): A practical method | Ismail Anas, Muhammad Basri, Andi Musdariah, Rosidah Anas |
| 11:30 - 11:55 | A case study of student views on effective online learning | Le Thi Tuyet Minh |
| 10:30- 11:55 | TRACK 5: PERCEPTIONS & PRACTICES OF TEACHING/LEARNING DURING AND AFTER COVID-19 | |
| 10:30- 10:55 | American English & Vietnamese Use in Public Signs: A pragmatic Cultural Comparison and Translation | Pham Ngoc Truong Linh |
| 11:00 - 11:25 | EFL Pre-service Teachers' Development of 21st Century Skills through Field Experiences during COVID-19 | Eunjeong Park |
| 11:30 - 11:55 | Students' and lecturers' perceptions of idiom teaching and learning in speaking skill for freshmen at FOF, TMU | Tran Thi My Linh |
| 12:00 - 13:30 | LUNCH BREAK | |
| 13:30 - 14:05 | PLENARY SESSION: Dr. Le Dinh Phong <i>"Applications of Robotics in education: A case study in teaching foreign languages"</i> | |
| 14:05 - 16:30 | TRACK 1: PERSPECTIVES TOWARDS INNOVATION & MOTIVATION | |
| 14:05 - 14:30 | The untranslatability of translating Vietnamese to English and vice versa | Nguyen Thi Thanh Trang, Nguyen Duy |
| 14:35 - 15:00 | English Majors' listening difficulties and the use of listening strategies at Mien Dong University of Technology | Nguyen Dinh Nhu Ha, Nguyen Quang Minh, Le Thi Thuy Trang |
| 15:05 - 15:30 | Readiness, preparation, and effectiveness of online teaching and learning in Vietnam tertiary education | Tran T. Nghi, Nguyen T. Thang, Tran H. Phuc, Nguyen M. Vu |
| 15:35 - 16:00 | Achievement emotions and barriers to online learning of university students during the COVID-19 time | Vo Thi Bich Phuong, Lam Thuy Trang |
| 16:05 - 16:30 | BYOD: The opinions and perceptions of parents in Japan | Jeremy White |



| TIME | EVENT | |
|----------------------|--|---|
| 14:05 - 16:30 | TRACK 2: EFFECTIVE PLATFORMS FOR E-LEARNING | |
| 14:05 - 14:30 | The disadvantages of learning listening via Moodle at Van Lang university | Tran Thanh Phuong, Ngo Nhat Phuong Quynh |
| 14:35 - 15:00 | Strategies for translating English passive sentences into Vietnamese | Nguyen Xuan My |
| 15:05 - 15:30 | Utilizing digital resources to foster Young Learners' engagements in online learning classrooms | Ho Thi My Linh, Nguyen Thi Bao Khuyen |
| 15:35 - 16:00 | The application of Google Forms to evaluate and assess student's performance at Hanoi Metropolitan university | Nguyen Thi Hoa |
| 16:05 - 16:30 | A phenomenological exploration of EAP international students' speaking & listening experiences with a PECHAKUCHA presentation | Le Thi Hong Van |
| 14:05 - 16:30 | TRACK 3: COLLABORATIVE & INTERACTIVE LEARNING/TEACHING | |
| 14:05 - 14:30 | Effectiveness of online learning when implementing collaborative online learning in a flipped classroom | Ngo Van Thien |
| 14:35 - 15:00 | Integrating CALL into teacher preparation curricula: Success and failure | Mili Saha |
| 15:05 - 15:30 | Students' vocabulary memorization via a FISHBONE diagram | Le Quy Mai Huyen, Huynh Thi Van Anh |
| 15:35 - 16:00 | Advantages and disadvantages of technology-enhanced online discussion tools in virtual EFL classrooms during the Covid-19 pandemic | Hoang Tue & Le Duc Hanh |
| 16:05 - 16:30 | Criteria to choose online assessment tools for English language teaching | Tran Thi Minh Phuong |
| 14:05 - 16:30 | TRACK 4: IMPLEMENTATIONS OF TEACHING ACTIVITIES OF VIRTUAL ENVIRONMENT | |
| 14:05 - 14:30 | Determinants in student satisfaction with online learning: A case of second-year students at private universities in HCMC | Nguyen Thanh Minh, Tran Quang Hai |
| 14:35 - 15:00 | Automated evaluation of semantic content in fact-based writing with semantic similarity tools | Wang Qiao |
| 15:05 - 15:30 | An investigation into the phenomenon of morphological conversion in current textbooks... | Pham Thanh Hoai, Nguyen Xuan Minh Hai |
| 15:35 - 16:00 | Measuring the student motivation and learning perception of using augmented reality (AR) in the EFL classroom | Victor Marrahi-Gomez, Jose Belda-Medina |
| 16:05 - 16:30 | Technology in preschool English programs: What, When, Where, How, How much? | Bui Duc Tien |



| <i>TIME</i> | <i>EVENT</i> | |
|----------------------|--|-------------------------------------|
| 14:05 - 16:30 | TRACK 5: Perceptions & practices of teaching/learning during and Post Covid-19 | |
| 14:05 - 14:30 | Exploring relationships between learners' internet self-efficacy, online interaction and self-regulation during online learning amid COVID-19 in Vietnam | Thach Pham, Phuong Lai, Vinh Nguyen |
| 14:35 - 15:00 | How to train the higher order thinking skills with CBL project during the COVID-19 | H. Obari, S. Lambacher, H. Kikuchi |
| 15:05 - 15:30 | Global citizenship education in the English language classroom | Elizabeth Norman |
| 15:35 - 16:00 | Changes in Students' Experience and Perceptions towards E-learning at Hoa Sen University during Covid-19 Pandemic | Hoang To Thu Dung, Tran Quang Hai |
| 16:05 - 16:30 | Corona teaching in a palestinian university: changes, challenges and new conceptions | Hidayat Abu Elhawa |



SATURDAY, 27 NOVEMBER 2021

| TIME | EVENT | |
|---------------|--|---|
| 8:30 - 9:05 | PLENARY SESSION: Dr. Ania Lian <i>"Team teaching with overseas partners in the days of the "new normal": A better way to introduce innovation and build local expertise"</i> | |
| 9:05 - 11:30 | TRACK 1: PERSPECTIVES TOWARD INNOVATION & MOTIVATION | |
| 9:05 - 9:30 | The Use of Technology in Teaching Writing: Evaluation of an Online Research Paper Writing Course | Dao Nguyen Anh Duc |
| 9:35 - 10:00 | The Impacts of Mobile-Assisted Language Learning (Mall) on Freshmen's Vocabulary Acquisition and Their Perspectives | Nguyen Van Thang, Nguyen Thi Thanh Ha |
| 10:05-10:30 | Utilizing digital resources to foster Young Learners' engagements in online learning classrooms | Ho Thi M. Linh, Nguyen T. B. Khuyen |
| 10:35-11:00 | Bringing LBC into Classroom: An Evaluation on Self-Video Recorded Speaking Task Through Vietnamese Learner Perceptions | Phan Thi Cat Tuong |
| 11:05 - 11:30 | A Neuroscientific Approach to Understanding Listening Comprehension in EFL Contexts | Luu T. M. Vy |
| 9:05 - 11:30 | TRACK 2: EFFECTIVE PLATFORMS FOR E-LEARNING | |
| 9:05 - 9:30 | Teachers' Feedback on Using Discord as an Online Learning Platform | Uong T. G. Tri, Nguyen D. Khoi, Nguyen H. Nhon |
| 9:35 - 10:00 | Estimating University Students' Acceptance of Technological Tools for studying English through the UTAUT Modelhu | Chu Quang Phe, Nguyen Hoang Trang |
| 10:05-10:30 | Quizlet As a Tool for Enhancing Autonomous Learning of English Vocabulary | Nguyen T. Thuy, Nguyen D. Tri, Nguyen D. L. Q. Khanh, Mai H. Hoang, Le T. T. Xuan, Dao N. A. Duc |
| 10:35-11:00 | Teachers and Students' Perceptions and Challenges of Online Teaching and Learning during COVID-19 Pandemic: A Case Study | Pham Dang Tram Anh |
| 11:05 - 11:30 | The important roles of learning pronunciation in the integration era | Nguyen Truong Gia Minh |



| TIME | EVENT | |
|---------------------|---|--|
| 9:05 - 11:30 | TRACK 3: COLLABORATIVE & INTERACTIVE LEARNING/TEACHING | |
| 9:05 - 9:30 | The Importance of Translanguaging in Improving Fluency in Speaking Ability of Non English Major Sophomores | Tran Thi Thu Ha, Phan Thi Ngoc Thach, Hoang Anh Tran |
| 9:35 - 10:00 | Enhancing EFL student intercultural competence through "challenging stereotypes" assignment | Tran Thi Xoan |
| 10:05-10:30 | A Narrative Inquiry of a Vietnamese University EFL Teacher's Assessment Identity | Dao Thi Bich Nguyen |
| 10:35-11:00 | Students' collective learning network in an English-medium instruction context | Vo Doan Tho |
| 11:05 - 11:30 | Translating Culture-specific Items in Vietnam's Cultural Festival Texts into English | Nguyen T. N. Ngoc, Le T. N. Anh, Tran C. B. Ngoc, Nguyen A. Quan, Van T. N. Truc |
| 9:05 - 11:30 | TRACK 4: IMPLEMENTATIONS OF TEACHING ACTIVITIES ON VIRTUAL ENVIRONMENT | |
| 9:05 - 9:30 | Teaching Moral Competence through Moral Complexity in Videogames: Proposing a didactic framework based on Lind's KDDM | Benjamin Hanussek |
| 9:35 - 10:00 | Quality Assurance for online English courses amid the Covid-19 pandemic: problems and solutions | Vo Huynh Thanh |
| 10:05-10:30 | An analysis of translation errors in online Vietnamese-English menus | Nguyen T. N. Ngoc, Nguyen L. M. Phuong, Le A. Khoa, Pham D. Khoa, Tran T. T. Lam |
| 10:35-11:00 | The Importance of Activity Tracking in Class-Based CALL activities | Thomas Robb |
| 11:05 - 11:30 | Correlation between Internet Literacy and Vocabulary Level: Implications towards Reading Comprehension | Joseph Casibual, Julrem Nacua |



| TIME | EVENT | |
|----------------------|---|---|
| 9:05 - 11:30 | TRACK 5: PERCEPTIONS & PRACTICES OF TEACHING/LEARNING DURING AND POST COVID-19 | |
| 9:05 - 9:30 | The Effectiveness of Using Rhetorical Devices in Translation Process | Nguyen Huu Chanh, Nguyen Tuan Kiet |
| 9:35 - 10:00 | The Impact of Grading Anxiety on EFL Students' Self and Peer Assessment: The case of Vietnam | Phan Thi Thuy Trang |
| 10:05-10:30 | Remote Teaching amid the Covid-19 Pandemic in Vietnam: Primary School EFL Teachers' Practices and Perceptions | Dau Thi Thanh Luy |
| 10:35-11:00 | Discourse Analysis of Speech Acts of Apology by Filipino Call Center Agents | Mary Joy Sienes, Jasper Eric Catan |
| 11:05 - 11:30 | Exploring Challenges of Major English Students towards Learning English Speaking Skills Online During Covid 19 Pandemic and Some Suggested Solutions | Nguyen Chau Bich Tuyen |
| 12:00 - 13:30 | LUNCH BREAK | |
| 13:30 - 14:05 | PLENARY SESSION: Assoc. Prof. Dr. Nguyen Ngoc Vu <i>"Building Artificial Intelligence Advantage for Vietnam TESOL in the Post COVID-19 World"</i> | |
| 14:10 - 16:00 | TRACK 1: PERSPECTIVES TOWARD INNOVATION & MOTIVATION | |
| 14:10 - 14:35 | Mediating Reading Motivation through Parental Support: The Case of Grade 7 Students of Switch National High School | Joseph Casibua, Adrienne Ligan |
| 14:35 - 15:00 | Challenges and Opportunities of Implementing E-Learning in Teaching English at Tertiary Level from Teachers' Perspective | Pham Thi Ngoan, Nguyen Minh Duc |
| 15:05 - 15:30 | Using word games to improve vocabulary retention in middle school EFL classes: Students' perceptions performance impact | Nguyen N. Vu, Phan T. M. Linh, Nguyen T. H. Lien, Nguyen T. T. Van |
| 15:35 - 16:00 | The Role of Classroom-Situated Game-Based Language Learning in Promoting Students' Communicative Competence | Wang Qiao |
| 14:10 - 16:00 | TRACK 2: EFFECTIVE PLATFORMS FOR E-LEARNING | |
| 14:10 - 14:35 | Technology-Enhanced Methods and Tools of Assessment and Testing in Online Teaching – A Case Study at Some Foreign Language Departments at USSH-VNU-HCM | Tran T. T. Truc, Nguyen H. T. Ngan, Nguyen L. A. Phuong |
| 14:35 - 15:00 | Moving toward a more inclusive Game Jam definition | Jeremy White |
| 15:05 - 15:30 | The Application of Multi-functional English Learning Platform to ESP Course: Feedbacks from students and teachers | Chieh-Min Jason Yang |
| 15:35 - 16:00 | Cooperative learning in EFL Reading classes at Lam Dong Ethnic Minority Boarding School | Nguyen T. H. Huong, Nguyen T. Thang, Tran T. Nghi, Nguyen P. N. Nguyen |



| TIME | EVENT | |
|----------------------|--|---|
| 14:10 - 16:00 | TRACK 3: COLLABORATIVE & INTERACTIVE LEARNING/TEACHING | |
| 14:10 - 14:35 | A Comparative Analysis of Learner Engagement Between Online and Offline Learning: A Case Study of Undergraduate Students at Hoa Sen University | Tran N. Tien, Lu V. Tuan, Nguyen T. T. N. P. Linh |
| 14:35 - 15:00 | The semantic change of RA – VÀO in Vietnamese and their equivalents in English: A Corpus-based study | Tran Van Duong |
| 15:05 - 15:30 | Shadowing technique as a method of pronunciation teaching | Bui Hoai Huong |
| 15:35 - 16:00 | Enhancing EFL students' oral presentation skills through blended learning in English for Occupational Purposes classrooms | Hoang Tue, Le Duc Hanh |
| 14:10 - 16:00 | TRACK 4: IMPLEMENTATIONS OF TEACHING ACTIVITIES ON VIRTUAL ENVIRONMENT | |
| 14:10 - 14:35 | Vietnamese Students' Perspectives on Online Micro-Teaching as a Technique in English Teacher Education in the 4.0 Era | Pham Ngoc Kim Tuyen |
| 14:35 - 15:00 | Online Education at Saigon University during the COVID-19 Pandemic: A Survey on Non-English Major Students' Attitudes | Tran The Phi, Nguyen T. T. Anh |
| 15:05 - 15:30 | The Impact of Pronunciation Practicing Strategies on Pronunciation Competence of Vietnamese EFL Learners | Ngo T. T. Thanh, Tran N. Tien, Bien T. T. Mai, Phan N. Uyen |
| 15:35 - 16:00 | Features of cultural words in EFL course books and suggested online activities to learn cultural words | Pham Thi Thanh Thuy, Ha Hong Nga |
| 14:10 - 16:00 | TRACK 5: PERCEPTIONS & PRACTICES OF TEACHING/LEARNING DURING AND POST COVID-19 | |
| 14:10 - 14:35 | Acceptance and use of video conferencing for teaching in Covid-19 pandemic: Emperical in Vietnam | Nguyen Thanh Khuong, Nguyen Thi Hong Tham |
| 14:35 - 15:00 | Learners' Perspectives towards Online Peer Assessment in Academic Writing: Chance And Challenge | Nguyen Minh Tri & Phuong Kim Nguyen |
| 15:05 - 15:30 | Structure and Application of 50 Ways to Conjugate a Finite Verb in English | Truong Thai An, Nguyen Phuoc Sang |
| 15:35 - 16:00 | English Paraphrasing | Truong Van Anh |
| 16:00 - 16:15 | CLOSING SESSION | |
| 16:15 - 17:00 | AsiaCALL ANNUAL GENERAL MEETING (AGM) | |

